GOALS	ACTION STEPS	SUCCESS CRITERIA	DATA SOURCES
By May 2025, we will increase achievement for all students as measured by: 1. The percentage of students for each Milestones exam who earn a proficient (3) or distinguished (4) rating. 2. Each DSC assessment standards analysis compared to the previous PLC data. 3. An increase in percent growth of student screener data in math and ELA reading comprehension.	1. Core content teachers will collaborate through PLC (professional learning communities) to discuss the progress of student achievement and growth when looking at common assessments, DSC assessments, Reading Plus, and STAR math. 2. Utilize Instructional Focus time to provide targeted instruction for students. 3. Each department will teach vocabulary in context and create DOK 2 and 3 level questions aligned to the rigor of the standards 4. Continue to look at the performance of our ECS students on benchmark assessments to better target remediation and enrichment opportunities for this subgroup. 5. Implement one common lab per nine weeks in science with questions appearing on common unit school based assessment. 6. Utilize assessment blueprints to create common formative or summative assessments (depending on subject) focusing on balancing DOK questions with the rigor and the wording of the standards.	Georgia Milestone achievement level of 3's and 4's in Math, ELA, Algebra 1, Physical Science, and GA Studies will increase by 3% Unit summative assessments and/or DSC assessment standards analysis will improve compared to previous year's data. Screener percent growth data in Math and ELA reading comprehension will increase by 8% from Fall to Spring benchmark results.	GA Milestones Data (EOG) PLC agendas and notes DSC Data (District Assessments) Common Summative/Formative Assessments/ MTSS agendas and notes

By May 2025, we will increase the number of students performing at grade level or above in reading lexile proficiency and STAR Math Proficiency.	1. Implement Accelerated Reader quarterly grade level recognition to motivate students to read with rewards/incentives/recognition.
	2. Direct instruction in the curriculum/content about literacy standards and practicing reading skills (minimum once per week)
	   a. Cold reading/ Close reading a text for understanding/purpose (Reader Response) (Word problems in math)
	   b. Summarize
	   c. Identify main idea, theme/central idea; annotation
	   d. Identify and apply key vocabulary
	3. Utilize AI to adjust the Lexile Level of reading passages to differentiate learning (keeping in mind that we build student capacity to tackle grade level text)
	4. MTSS Team identifies students not meeting grade level expectations for scheduling purposes (Read 180, Reading Plus, Math Connections)
		Students reading on or above grade level reading Lexile proficiency as indicated by pre and post benchmark results will increase by 8%.
		
		Students will check out over 18347 books from our media center (increase by 5%).
			Reading Plus Data
			
			GA Milestones Data
			
			Media Center Circulation Data
			
			AR Program Usage
			
			STAR Math Data

Maintain a positive school climate and culture by focusing on supporting students, staff, and families.	1. Build community by incorporating PBIS and team building. 2. Recognize students by increasing positive communication home (refrigerator notes, postcards, digital recognition, etc.) 3. Increase club offerings. 4. Continue PBIS matrix, schoolwide discipline plan, redelivery of consistent behavioral expectations. 5. Continue Town Hall Meetings at lunch to communicate behavioral expectations and recognize students for various achievements. 6. Implement Chatter and Chow for staff. 7. Utilize platforms (Parent Square, School Website, Bi-Weekly Bulletin, and Social Media) to share and communicate the positive cultural events, student recognitions, and happenings at WMS.	85% or above satisfactory rating from parent and teacher surveys 25% increase in social media posts (Facebook and Twitter) (100 posts) Character Education and PBIS lessons 15% increase in ParentSquare Communication Posts(715 Posts) 15% increase in ParentSquare Direct Messages (9420 posts)	Social Media Character Education & PBIS Lessons Team/Grade Level Meetings Positive Parent Contacts PBIS Data (TFI) District/School/State Surveys

Alignment to District Strategic Plan	Monitoring Dates
1.1.1.a. Continued implementation of the curriculum through the use of curriculum documents and instructional resources. 1.1.1.d. Continue to focus on Fayette County Instructional Framework with emphasis on intentional and purposeful openings/closings and independent student work sessions. 1.1.3.b. Provide implementation support including professional learning opportunities to ensure reading, writing, listening, and speaking skills are integrated in the content areas. 1.1.1.e. School level Professional Learning Communities (PLC) will use formative assessment data and common assessment data to make informed instructional decisions to ensure effective tier 1 differentiated instruction. 1.1.4.d. Support implementation of the revised math standards through the development of pacing documents, unit plans, and other curriculum resources that align with the new standards. 1.1.1.e. School level Professional Learning Communities (PLC) will use formative assessment data and common assessment data to make informed instructional decisions to ensure effective tier 1 differentiated instruction. 2.1.1.b. Align school improvement plans with the strategic plan based on the school's areas of growth and should also be posted on individual school websites.	Our School Improvement Leadership Team will formally review and discuss the data on the following dates: ● August 26, 2024 ● September 30, 2024 ● October 28, 2024 ● November 18, 2024 ● January 27, 2025 ● February 24, 2024 ● March 24, 2025 ● April 21, 2025 ● May 19, 2025 Our PLC Teams will monitor and discuss data related to district benchmark assessments and individual/team progress towards meeting our SIP Goals during the Content PLC meetings (every Thursday during the school year). The principal and the school administrative team discuss progress towards goals weekly, as data is available, during our administrative team meetings (every Friday during the school year).